Rubric: Differentiated Instruction Assignment – Weekly Plans

Levels/Criteria	Unacceptable (0-1)	Acceptable (2-3)	Target (4-5)
Objectives are written in	Objectives are not written in	Most objectives are written in	All objectives are written in
behavioral or	behavioral or performance terms. It	behavioral or performance terms. It	behavioral or performance terms. It is
performance terms, and	is not evident that implemented	is somewhat evident that	clearly evident that implemented
directly correlate with the	methods of differentiation directly	implemented methods of	methods of differentiation directly
implemented methods of	relate and promote mastery of	differentiation directly relate and	relate and promote mastery of
differentiation.	objectives.	promote mastery of objectives.	objectives.
Procedures for	Plans include limited/unclear	Plans include adequate	Plans include specific instructional
differentiated instruction	instructional procedures, list of	instructional procedures, list of	procedures, list of needed materials,
are included in plans for	needed materials, and assessment	needed materials, and assessment	and assessment information for
chosen students.	information for chosen students.	information for chosen students.	chosen students. ALL differentiation
	Very few if any differentiation	Most differentiation methods	methods clearly meet the needs of
	methods meet the needs of chosen	adequately meet the needs of	chosen students.
	students.	chosen students.	