

**RUBRIC – OBSERVATION 3: OBSERVATION OF A PEER TEACHER INTERN**

(UPDATED 2013)

	<b>Unacceptable (0-1)</b>	<b>Acceptable (2-3)</b>	<b>Target (4-5)</b>
<b>OBSERVATION</b>	<b>Minimal or no</b> discussion of the observed lesson which <b>does not</b> include information from observation questions.	Discussion of the observed lesson which includes <b>most but not all</b> of the following: lesson introduction, student responsiveness to teacher intern, teacher intern enthusiasm, establishment of relationships between teacher intern and students, student engagement in lesson, and classroom management methods	<b>Clear and thorough</b> discussion of the observed lesson which includes <b>all</b> of the following : lesson introduction, student responsiveness to teacher intern, teacher intern enthusiasm, establishment of relationships between teacher intern and students, student engagement in lesson, and classroom management methods
<b>REFLECTION/ ANALYSIS</b>	<b>Minimal or no</b> reflection/ analysis of the observed lesson which <b>does not</b> include information from reflection/analysis questions.	Reflection/analysis of the observed lesson which includes <b>most but not all</b> of the following: lesson introduction, student responsiveness to teacher intern, teacher intern enthusiasm, establishment of relationships between teacher intern and students, student engagement in lesson, and classroom management methods	<b>Clear and thorough</b> reflection/ analysis of the observed lesson which includes <b>all</b> of the following : lesson introduction, student responsiveness to teacher intern, teacher intern enthusiasm, establishment of relationships between teacher intern and students, student engagement in lesson, and classroom management methods