

RUBRIC – OBSERVATION 1: PLANNING AND INSTRUCTIONAL DELIVERY RUBRIC

UPDATED 10/2013

CRITERIA	Unacceptable (0-1)	Acceptable (2-3)	Target (4-5)
OBSERVATION	Minimal or no discussion of the observed lesson which does not include information from observation or interview questions.	Discussion of the observed lesson which includes most but not all of the following: discussion of the beginning/closing of lesson, motivational/instructional strategies/materials used, opinion concerning the pacing of lesson and content delivery, discussion of assessment effectiveness, teacher feedback, and teacher/student interactions.	Clear and thorough discussion of the observed lesson which includes all of the following : discussion of the beginning/closing of lesson, motivational/instructional strategies/materials used, opinion concerning the pacing of lesson and content delivery, discussion of assessment effectiveness, teacher feedback, and teacher/student interactions.
REFLECTION/ ANALYSIS	Minimal or no reflection/ analysis of the observed lesson and does not include information from interview and/or reflection/ analysis questions.	Reflection/analysis of the observed lesson which includes most but not all of the following: discussion of the impact on student learning and the importance of content taught, a summary of what was learned about planning and instructional delivery, and an explanation of how this observation will be helpful in future teaching situations.	Clear and thorough reflection/ analysis of the observed lesson which includes all of the following : discussion of the impact on student learning and the importance of content covered, a summary of what was learned about planning and instructional delivery, and an explanation of how this observation will be helpful in future teaching situations.
CONVENTIONS: GRAMMAR, PUNCTUATION, AND MECHANICS	Overall assignment includes four or more spelling, punctuation, capitalization, grammar, and paragraphing errors.	Overall assignment is free from most spelling, punctuation, capitalization, grammar, and paragraphing errors. Submission may include no more than three errors .	Overall assignment is free from all or no more than two spelling, punctuation, capitalization, grammar, and paragraphing errors. Writing exemplifies professionalism and effective writing skills.