



MISSISSIPPI STATE
UNIVERSITY™

**Office of Clinical/Field-Based Instruction,
Licensure, and Outreach (OCFBI)**

OBSERVATION 3: OBSERVATION OF A PEER TEACHER INTERN

1. Observation 3 focus: Teacher interns working with other teacher interns to critique and reflect on each other's practice and efforts on student learning with the goal of improving practice.
2. You may set up this observation yourself if there are other teacher interns placed at your school or in your district. You may observe a teacher intern from another university if any are placed in your school or district. If there are no teacher interns in your geographic area, you may contact another teacher intern completing the internship and request to view his/her self-reflection video. The content area of the teacher intern you observe does not matter. If you need help scheduling this, please contact your university supervisor.
3. This is not an evaluation of a teacher intern's performance. It is an opportunity for beginning teachers to learn from each other.
4. Focus on the objectives/goals of this observation.
5. Provide written documentation of Observation 3 in TaskStream. The paper submitted in TaskStream should address Part I: Observation and Part II: Analysis/Reflection (requirements explained in the directions below). This assignment can be submitted as an attachment in TaskStream. The evaluation section in TaskStream has a copy of the rubric that will be used to assess the assignment.
6. Share and discuss a copy of your reflection with the teacher intern you observed.

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PART I: Observation

Address the following from Observation 3: Another Teacher Intern

1. How was the lesson introduced?
2. Were the students responsive to the intern? Evidence?
3. Was the intern enthusiastic about the lesson?
4. Did you see evidence that the teacher intern has established positive relationships with the students?
5. Were the students engaged in the lesson?
6. What specific classroom management methods did the teacher intern use during the lesson?

PART II: Analysis/Reflection

Address the following from Observation 3: Another Teacher Intern

1. How did teacher intern's knowledge of subject matter impact student learning?
2. How did the teacher intern foster learning and address special learning needs?
3. Was teacher intern feedback to students constructive in managing the learning environment? Explain.
4. What were the strengths of this lesson?
5. Reflect on what was learned from this observation of another teacher intern.
6. Explain how what you observed will be helpful in future teaching situations.